



“Eliminating Social Exclusion” (EliSE)
Nr. 2019-1-LV01-KA204-060427

IO4: Toolkit for Fair Traveling and Policy Recommendations



Understanding Parents' Needs

A. How do develop a good relationship with parents and understand their needs?

Parents of children with special educational needs and especially with behavioural problems experience a wide range of emotional reactions due to the difficulties faced by their children in socializing and at school life. Significant obstacles often appear in the child obstacles which become obstacles in the social relations and in the social activity of the family itself.

Understanding parents' reactions, supporting and acknowledging their beliefs and expectations is a prerequisite for building a functional relationship with professionals whose help parents are in dire need Professionals are called upon to form a Framework within which parents will be able to understand their needs and mobilize to react in a way that will protect themselves and their children emotionally and socially by creating the conditions for progress and development (Anderson & Minke, 2007).

The emotional reactions that parents experience can be varied and vary in intensity often leading to the adoption of behaviour that will help them better adapt to their social and work environment. management of children with problems in social behaviour in adaptation and communication often leads to family dysfunction (Patterson 1991)

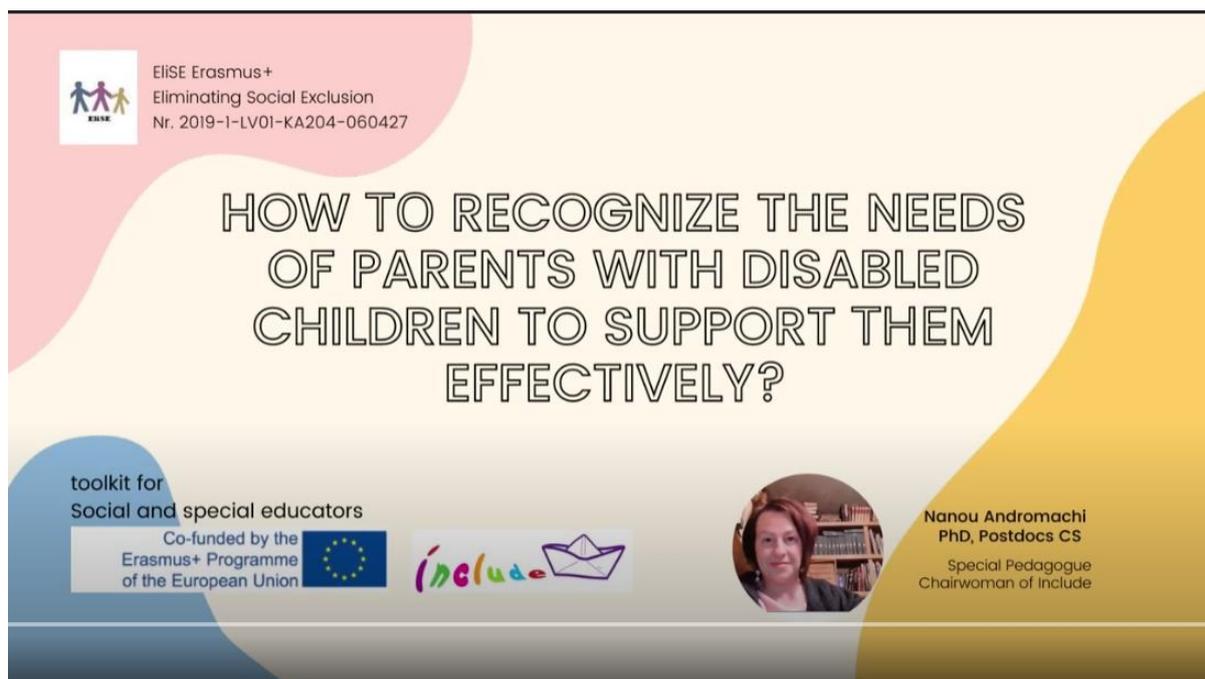
So parents and families of children with these difficulties have certain needs arise from special emotions their concerns coping strategies that have adopted their frustrations both in the beginning and the evolution of their child's development.

Although there are similarities between families raising children with behavioural difficulties, important factors differentiate both their reactions and their functionality. The differences that families can present also differentiate their needs, so a professional and a special educator in order to help parents understand their needs is important to know and be aware that all parents who have children with social communication difficulties and adaptation may have different needs in terms of how the time and method by which their support could be effective.

How special and social educators could recognize the needs of parents with disabled children?

Some of the answer could be reached throu the following video

<https://youtu.be/VHmICXpAigE>



ElISE Erasmus+
Eliminating Social Exclusion
Nr. 2019-1-LV01-KA204-060427

HOW TO RECOGNIZE THE NEEDS OF PARENTS WITH DISABLED CHILDREN TO SUPPORT THEM EFFECTIVELY?

toolkit for
Social and special educators

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Parents of children with behavioural difficulties can be supported effectively if an appropriate Framework of cooperation is formed.

Here are 7 steps leading to effective cooperation based on the Bryan Henry Model (2012).

Tools to understand the model

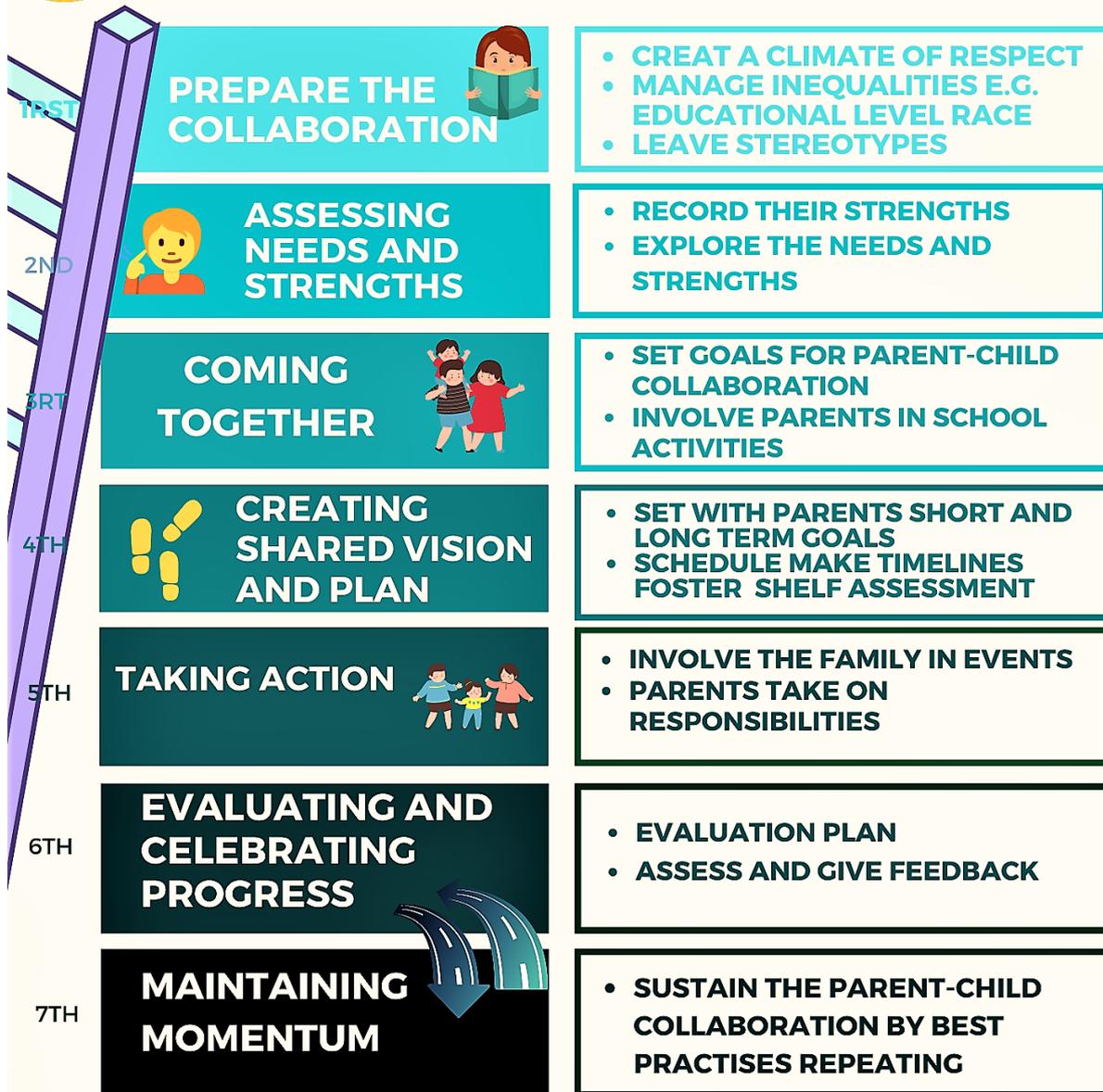
A	https://onlinelibrary.wiley.com/doi/abs/10.1002/j.1556-6676.2012.00052.x
B	https://www.researchgate.net/publication/331907120_Closing_Opportunity_Gaps_for_Black_Male_Students_Through_School-Family-Community_Partnerships_PREPRINT
C	A Model for Building School–Family–Community Partnerships: Principles and Process Journal of counselling and development: JCD 90(4) DOI: 10.1002/j.1556-6676.2012.00052.x

SOCIAL EDUCATOR'S TOOLKIT
FOR THEIR COLLABORATION WITH PARENTS

7 STEPS FOR EFFECTIVE COLLABORATION



BASED ON BRYAN'S AND HENRY'S MODEL (2012)



B. Understanding parents' needs on travelling

In the case of fair travelling parents children with autism need specific support. A parent of a child with autism explains in detail the barriers to travelling and the solutions that their family have been adopted

<https://youtu.be/k0i3bVxS6x8>



But not all children are so functional on travelling
Some children with autism need specific interventions such as social stories of social scenarios in order to be prepared for their transitions or travelling
These scenarios are tools for communication

Communication tools National Autistic Society	https://www.autism.org.uk/advice-and-guidance/topics/communication/communication-tools/social-stories-and-comic-strip-conversations
Carol's Gray Page	https://carolgraysocialstories.com/social-stories/what-is-it/



A paradigm of social scenario on shopping before travelling



A suggested social scenario for supporting families to prepare their children with ASD for shopping before travelling

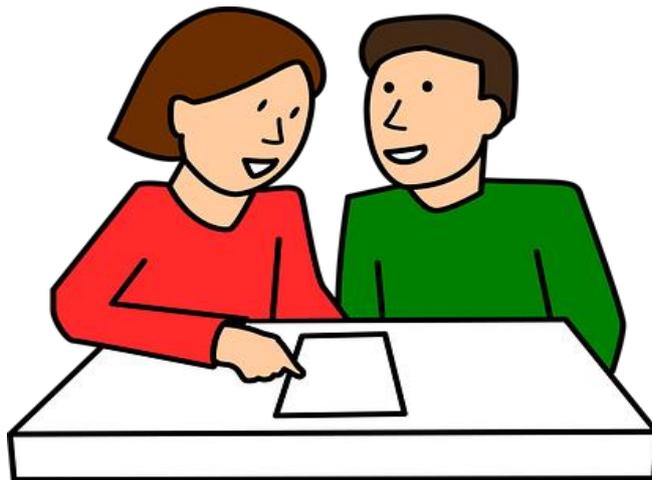
Toolkit IO4



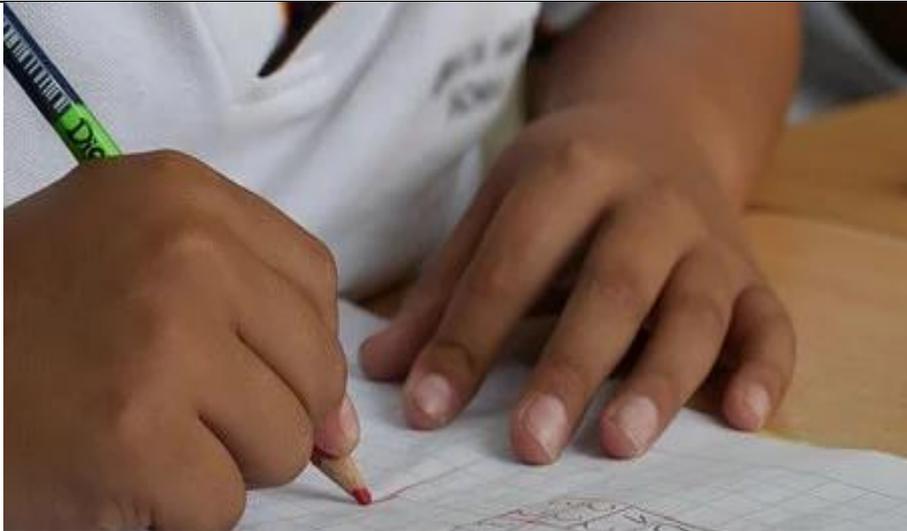
My shopping before travelling



**I need to buy some things before
travelling**



**I discuss with my parents what
we will need**



**I write the things I will need in
the notebook**



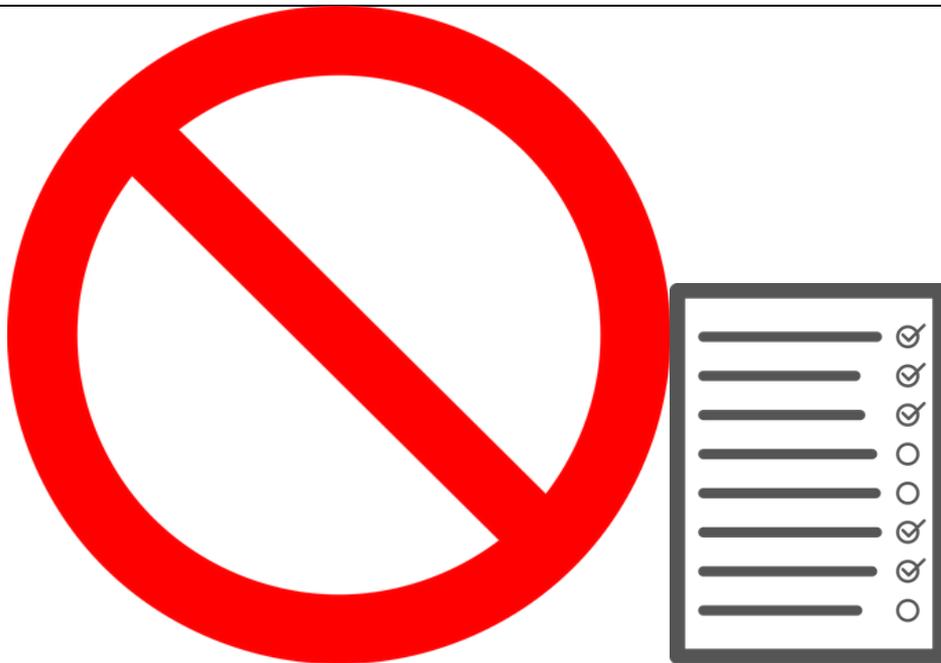
I go to the market



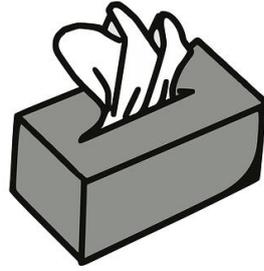
**i choose a basket or a market
trolley**



**I hold the list with the things in
my hand and I read one by one
the things I had written with my
parents**

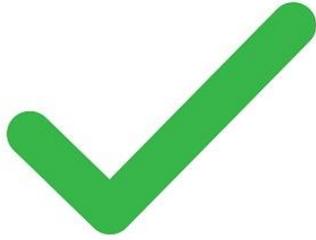


**I do not buy the things that are
not on the list**



**Every time I buy one thing I put
it in the supermarket trailer**





**Then I note it in the list with a
chek**



then I go to the cash desk



I am waiting for my term



I am putting my things in the bag



I go back home holding the bag



I am happy to buy the things on our list



References

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