



EiSE Erasmus+

**Pilot presentation
of the Training
Course Modules**

**Supporting families
of children with
behavioral
difficulties in leisure
and fair travelling
activities**

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Special Needs Educator
Chairwoman Include**



Elise Erasmus+ Eliminating Social Exclusion

Co-funded by the
Erasmus+ Programme
of the European Union



Leader Organization

Rezekne Academy of Technologies RTA (Latvia)

Partners

Janusz Korczak Pedagogical University (Poland)

Include (Greece)

Ecoistituto del Friuli Venezia Giulia (Italy)

National Association OF Municipal Clerks (Bulgaria)



Eliminating Social Exclusion EliSe Erasmus+

e-learning training course addressed to social
special educators, therapists and parents

The aim of EliSe training course
Extend social educators competencies in
Supporting families of children with behavioral
difficulties to participate in leisure and fair
traveling activities



Aim of pilot phase of EliSe ERASMUS+

A. Presentation of the modules of the training material and reflection on the topics and methodology

B. Presentation of leisure activities that have been explored and proposed by include and can be discussed in the context of educational



The educational material created by
scientific team of EliSe Erasmus+

<https://tdl.rta.lv/course/view.php?id=5>

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1. Recognizing the needs of parents

Model of cooperation of experts with the family

Understanding and overcoming social and environmental barriers to participation in travel and leisure activities in families with children with behavioral problems

2. Strategies for self-care and well-being

Self-care and family care

3. Involvement of the child in the preparation of the family for holidays and leisure

4. Social Barriers to Leisure and Travel

5. Parent training activities in leisure activities

6. Description of behavioral problems



Training program modules Erasmus+ EliSe

Kurss: TRAINING COURSE (EliSE) x Αρχική - Canva

tdl.rta.lv/course/view.php?id=5

Εφαρμογές Πρόσκληση συμμετ... Νέα καρτέλα The Best Free Alter... Σεμινάριο διαχείρι... Εγχειρίδιο SPSS στ... Λίστα ανάγνωσης

tdl.rta.lv Pašlaik izmantojat piekļuvi kā viesis (Pieslēgties)

Projekts DocTDLL ▾ Projekts LV-UA ▾ Project ESEC ▾ Project SMM4WIN ▾ Project EliSE ▾ Project ASL ▾ Latviešu (lv) ▾

Fair traveling programme characteristics and evaluation criteria

Recognizing Parents' needs

- 1. A social educator -family Collaboration Model
 - 1. Collaboration model. Summary
 - Parent-training activity-1
- 2. Understanding and overcoming social and environmental barriers for travel in families with children with behavioral problems
 - 2. Summary
 - 2. References

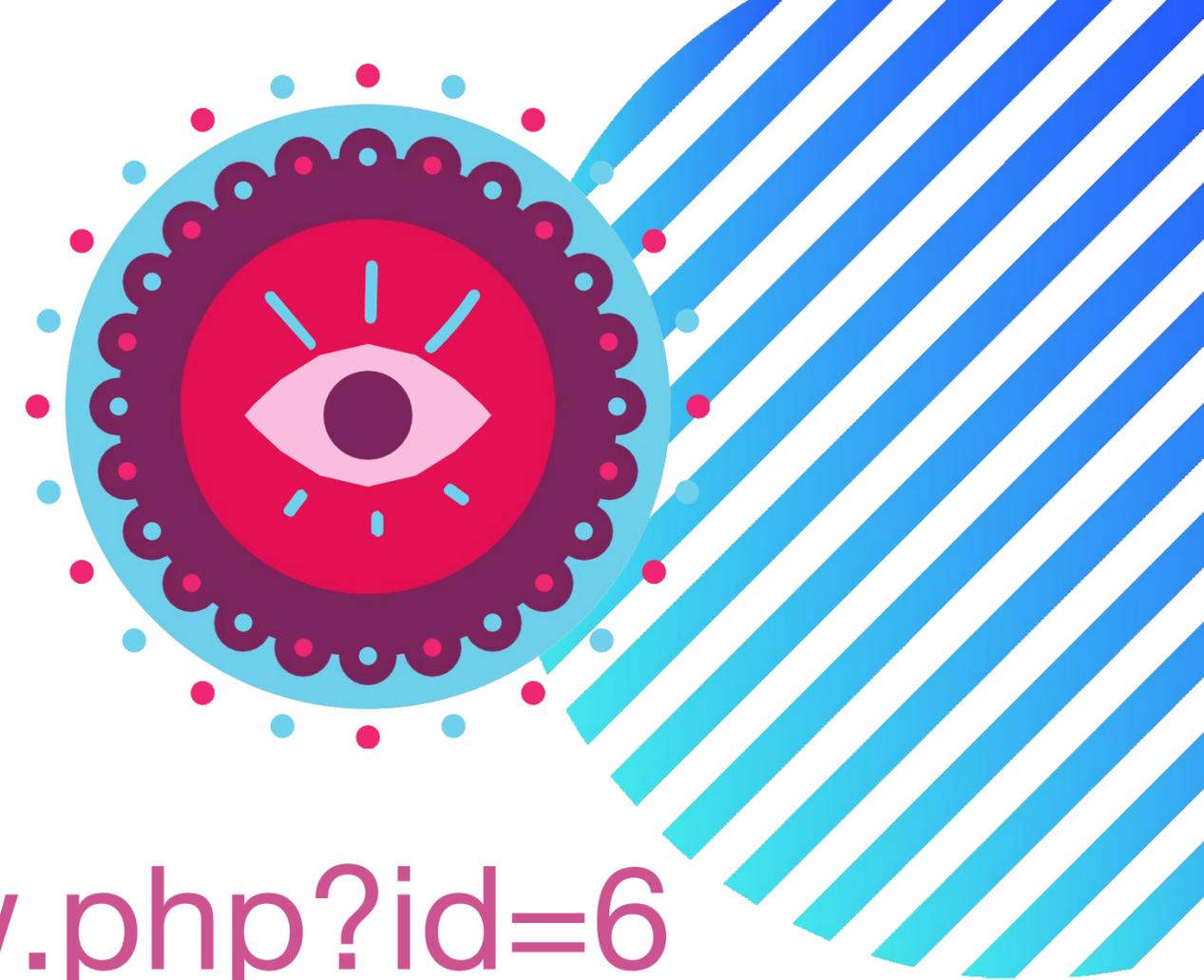
Strategies for Self care and well being

- 3. Self-care and family strategies
 - 3. Self-care summary

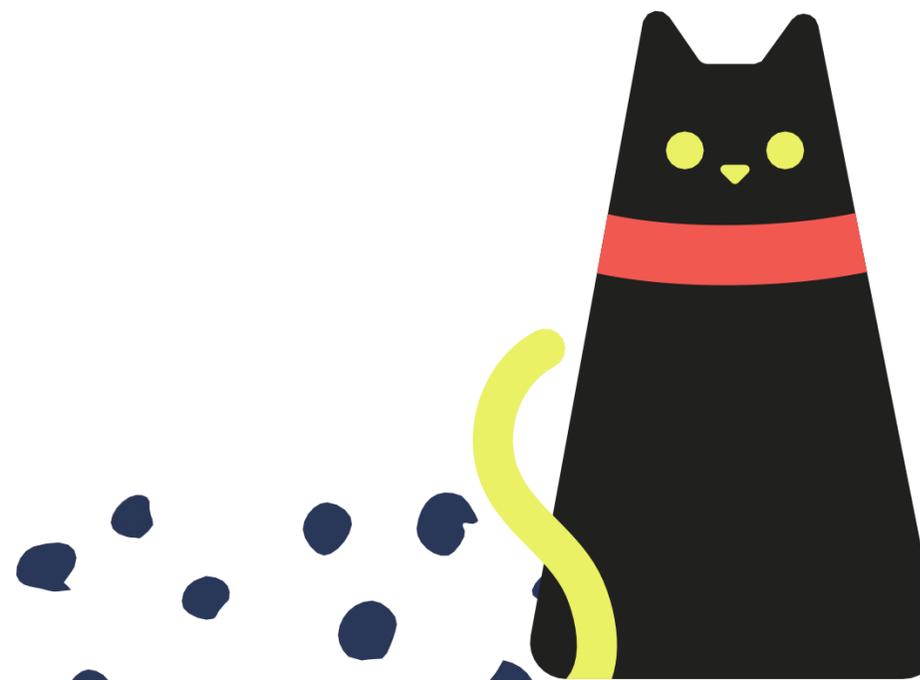
Πληκτρολογήστε εδώ για αναζήτηση

4:05 μμ 1/5/2021

Educational videos created
by scientific team of EliSe
Erasmus+



<https://tdl.rta.lv/course/view.php?id=6>



ELiSe Erasmus+

More training opportunities for parents

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ELiSe Erasmus+ Training course / educational Videos

Fair traveling 2



Yoga for children with special needs (SHEM)

Yoga for children with special needs (EN)



Yoga for children with special needs (TR)

Social Barriers in Children's Engagement and Preparation of travel

Social Barriers in Children's Engagement and Preparation of travel



Documentary for all

Jaunumi

Judo for all (INCLUDE)

Judo for all



RTA multisensory room

Multisensory room



Social Barriers to travel for children with disabilities

Social Barriers to travel for children with disabilities



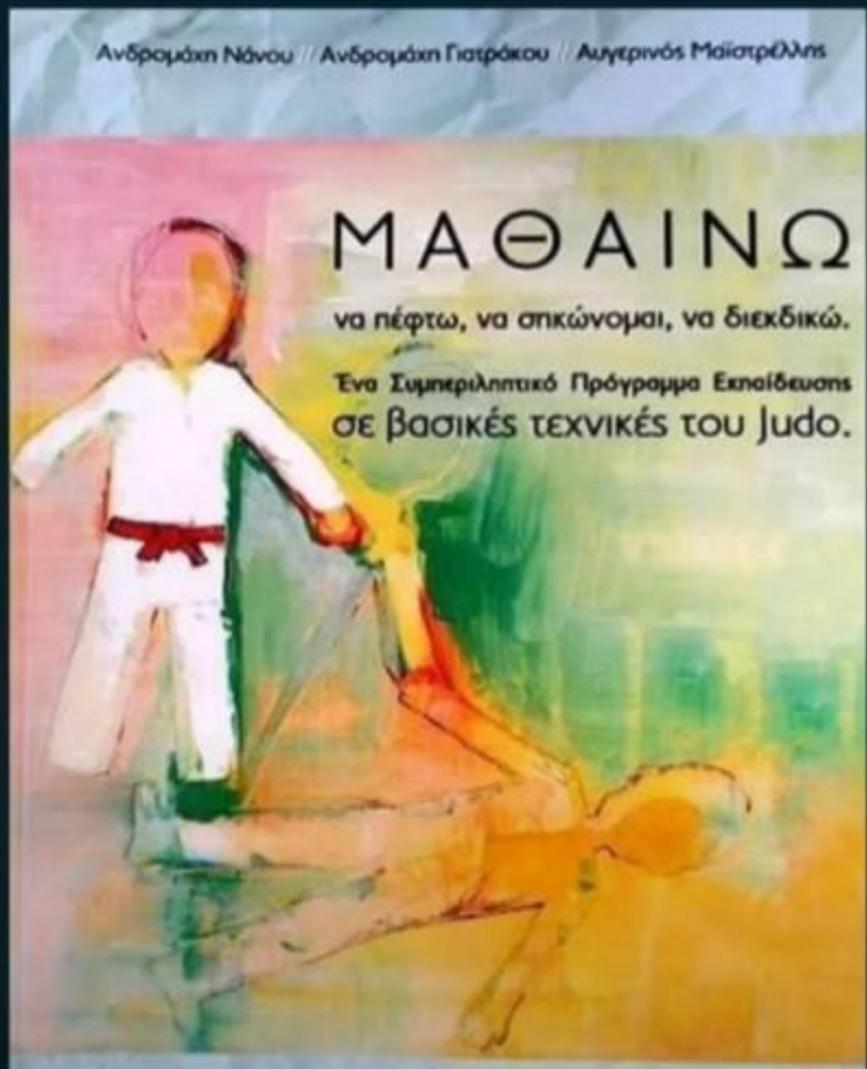
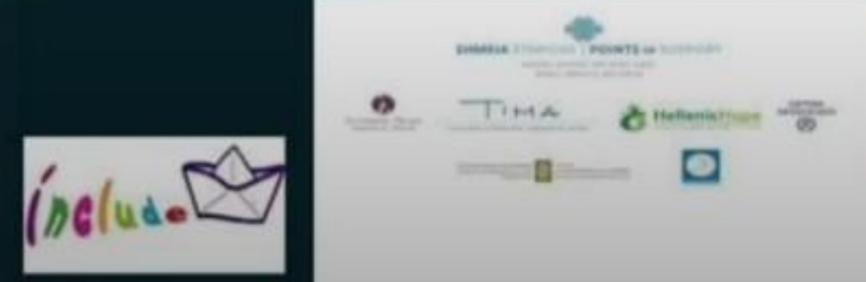
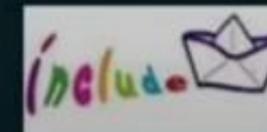
Ανδρομάχη Νάνου // Ανδρομάχη Γιατράκου // Αυγερινός Μάιστρέλλης

ΜΑΘΑΙΝΩ
να πέφτω, να σηκώνομαι, να διεκδικώ.
Ένα Συμπεριληπτικό Πρόγραμμα Εκπαίδευσης
σε βασικές τεχνικές του Judo.

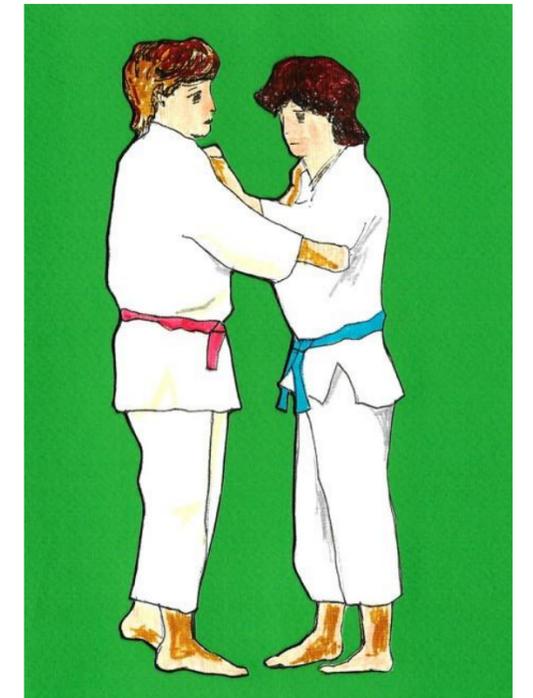
**Learning how to fall,
to stand up and demand**
An Inclusive Education Program
in basic judo techniques

**A. Nanou
A. Giatrakou
A. Maistrellis**

Grafima Publications

Judo for families of children with Developmental behavioral Disorders or autism



Include will implement the ELiSe Erasmus + Training Course in Greece

For social educators:

16 hours of face-to-face activities

20 hours of distance learning activities

For parents of children with behavioral Difficulties:

4 hours of face to face learning

(2 hours in the beginning and 2 hours in the end)

12 hours of distance learning (educator adopt peer learning techniques)

Participants:

15 social educators and 6 parents of children with behavioral difficulties.

The Team Science

“Include”



The mission of Include

Include is an interdisciplinary team working to reduce inequalities in education.

Implements, evaluates and proposes inclusive practices that promote the equal education of children with disabilities, or different socio-cultural backgrounds and mobilize in social action vulnerable groups at risk of social exclusion in order "no one is left behind".

Include utilizes the difference and makes it a factor of social development and activity

Include collaborates with European Universities and organizations in order to promote Inclusive practices.

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Thank you for your active participation

