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ELiSe Erasmus + Pilot Phase of the Training Course

REPORT

**Interdisciplinary network of Special and intercultural Education
“Include”**

Thessaloniki, Greece



Introduction

Include was responsible for the pilot implementation of the training course that the ELiSe science team designed to extend the competencies of special and social educators in supporting fair travelling for families of children with behavioural disorders.

For this reason, prepared 2 pilot implementations of the training course learning units for parents of children with disabilities and special or general class educators and other professionals, members of Include, to give feedback and recommendations.

1st pilot implementation

Thursday 6-04-21 through TEAMS platform

In the pilot presentation of the ELiSe training course 8 parents of children with disabilities, 3 special educators, 1 art special educator and 1 ICT expert participated. All were members of include. The team Science leader and coordinator of ELiSe, Dr Andromachi Nanou presented the aims of the training, the learning units and educational videos as they are presented in the RTA moodle platform ELiSe training course. Parents found very useful the information on fair travelling.

“We have not the chance to be informed till now on fair travelling”

“It is very difficult for us to travel with children with Autism. We need to be supported to make a step like this”

“It is really hard for my child to change the environment but we try to face the consequences of our child anxiety”

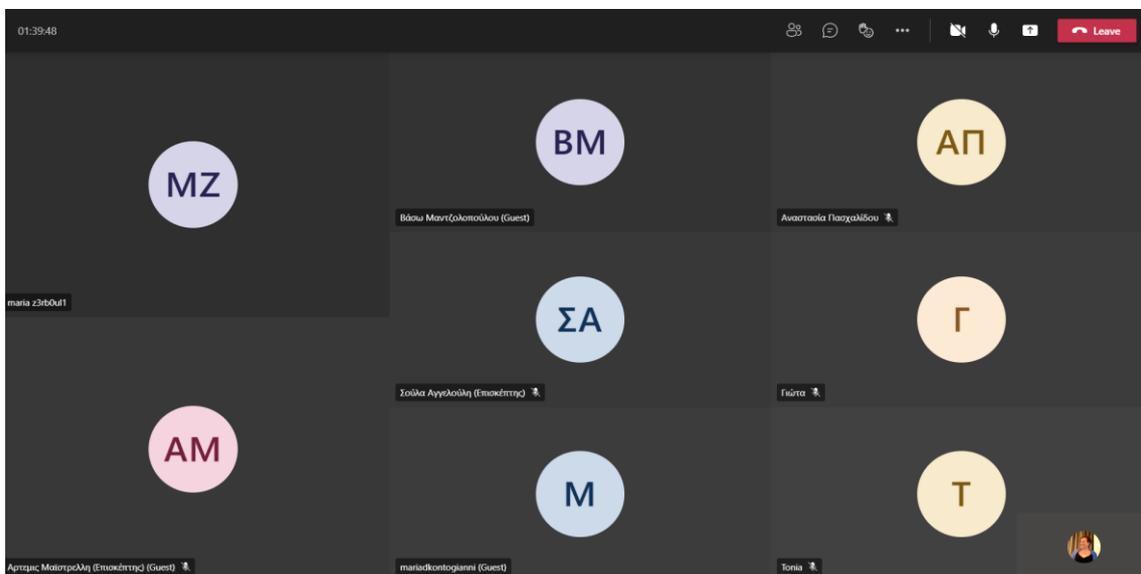
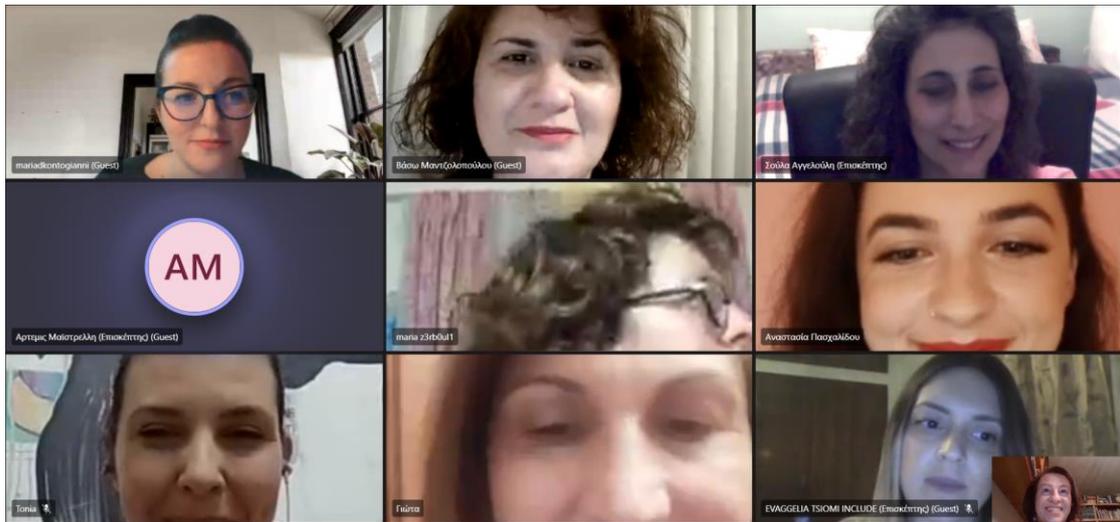
They expressed their interest in participating in Yoga and judo practice. They expressed their satisfaction concerning the activities and information that are being presented through the videos and PowerPoint presentations

Recommendations:

Parents recommended having more practise not only theory and they expressed their difficulty to study.

Parents also suggested the translation of a guide with the most important information in order to use it as a guide in their language.

Special educators and professionals recommended that specific learning units has such as fair travelling apps be analysed in more details and that these units is preferable to be online in discussion and not in individual study.





- Social Barriers to travel for children with disabilities
- LEISURE OF DISABLED TOURISTS Baries to Participants
- Additional key factors mediating the use of a mobile technology tool designed to develop social and life skills in children with Autism Spectrum Disorders: Evaluation of the 2nd HANDS prototype
- Travel Patterns, Needs, and Barriers of Adults with Autism Spectrum Disorder
- Evaluating the effectiveness of an autism-specific public transport app for individuals on the autism spectrum: a pilot study

Parent training activities

- Parent training activity Inclusive Practises Judo
- Parent-training activity-1

Children behavioral difficulties

- Learning Unit Overview
- Learning Unit presentation
- Learning Unit 1 - PARENTAL ATTITUDES
- Learning Unit 3 - COMMUNICATION SKILLS
- Learning Unit 2 - CHARACTERISTICS OF CHILDREN WITH BEHAVIORAL DIFFICULTIES
- Learning Unit 4 - COPING WITH STRESS

Eliminating Social Exclusion
EliSE Erasmus+Nr. 2019-1-LV01-KA204-060427

Training Course
Parent's training activity
Judo Practice in daily Shelf and Family Care

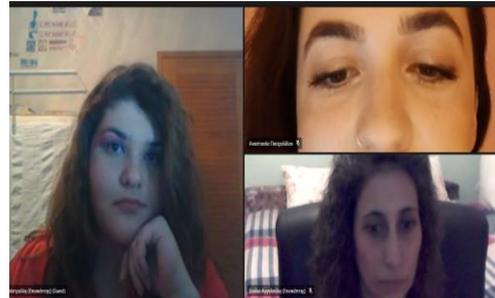


Antonia karapanazi
Judo kumi kata Visualization Artist

Andromchi Nanou, PhD
Special Educator 1rst Dan WJF
Science Team leader Chairwoman Include

Interdisciplinary network for special & intercultural education
"Include" Thessaloniki, Greece

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2nd pilot implementation

On Saturday, April 17, from 18:00 to 19:00, in Thessaloniki-Greece the interdisciplinary network of special and intercultural education Include carried out an online meeting which was held for the pilot implementation of the educational program within the EliSE Erasmus + program. This addressed to teachers and therapists on the topic: "Supporting families of children with behavioural difficulties in leisure and management activities".

To invite more participants, Include prepared as an invitation a poster in Greek language and posted it on the Fb page and web page and Instagram.

Poster for social media EliSe pilot implementation	
English translation	screenshot of the post on fb page of include
<p>The poster features the logos of the Erasmus+ Programme of the European Union, EliSE, and Include. The main text reads: "Supporting families of children with behavioural difficulties in leisure and fair travelling activities". It also mentions "EliSE Erasmus+" and "Pilot presentation of the training course educational material and methodology". The date is "17 APRIL 2021" and the registration link is "https://cutt.ly/svoCUWu". At the bottom, there are social media handles: "www.include.edu.gr", "#kaneisdenmeneipisw", and "#nooneisleftbehindgreece".</p>	<p>The screenshot shows a Facebook post in Greek. The post text is: "Υποστηρίζοντας οικογένειες παιδιών με δυσκολίες συμπεριφοράς σε δραστηριότητες αναψυχής και διαχείρισης ελεύθερου χρόνου". It includes the same logos and registration link as the poster. The post has 2,060 likes and 70 comments. A blue button at the bottom right says "Προώθηση δημοσίευσης".</p>

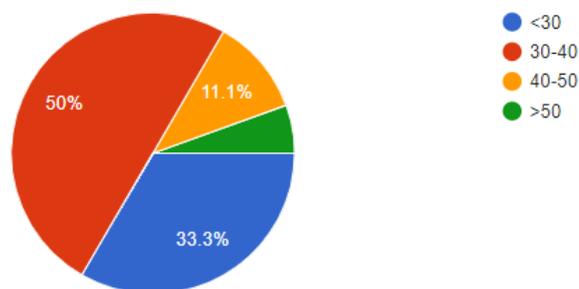
The invitation of EliSe pilot implementation has an 2.060 impact as it is presented below

The meeting was attended by 18 teachers of various specialities such as: special educators, philologists, special education staff, mental health professionals and computer scientists.

Half of the participants were aged 30-40. 33.3% were under 30 years old. 11% were 40-50 years old and one person was over 50 years old.

Ηλικία

18 responses



Ειδικότητα

16 responses



Fig 1: The diagrams presents the age and speciality of 18 participants in the 2nd pilot implementation of the ELiSe Training course by Include



The majority of the participants were special educators (81,3 %), while the others (18.7 %) were mental health professionals, therapists and 2 were teachers in general education (philologist, informatics).

After the presentation of the learning units by the coordinator and scientist responsible for the project the participants had to express their opinions concerning the content and the selection of the learning units to be taught. Additionally were asked to fill a google form.

Participants' express their opinions like the following:

“Extremely interesting, I think they cover important issues around the subject of the aim of the training course”.

“All units are very interesting and I appreciate that they concern us all regardless of whether we are characterized as "special" or "formal" education-education-people-persons”

“they are extremely innovative and promising”

“Necessary”

During the presentation the blended learning teaching methodology presented. Participants asked to express their opinions concerning the implementation of face to face training sessions.

All answers were negative in preparing a face to face sessions and some participants presented the reasons why as follows:

“Due to pandemic condition of COVID -19 is dangerous even if some people would have been vaccinated”

“It is safer to reject contact lessons”

“if the e-learning model will be implemented exclusively then many educators from different geographic areas, even from greek islands, could participate”

The flipped model of blended learning was presented as the selected teaching methodology of the ELiSe training course.

Flipped model, constitutes a different role for the trainer and trainees. The trainees study the training material independently (through online video lectures and then online e-learning time is used for "homework". Or, the online distance learning has been redesigned in such a way that the teacher is no longer the focus. Teachers no longer spend online learning time providing direct instruction, but use the time to guide supervised practice and provide individual assistance where needed.

The participants declare their total agreement with the flipped blended learning model. Their preference in the specific methodology (100%) means that they agree with the individual study and the exercises during the flipped learning model in training.

Συμφωνείτε με τη μίκτη μεθοδολογία εξ' αποστάσεως για την επιμόρφωση EISE (σύγχρονη και ασύγχρονη εξ'αποστάσεως);

17 responses

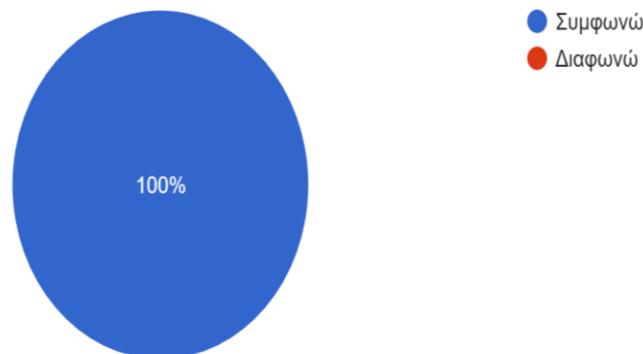


Fig 2: The diagram presents the participants' preferences concerning the implementation of flipped e-learning methodology

Descriptively comments flipped e-learning methodology by some of the participants are presented below:

“Very practical”

“It is ideal as it can give advantages of space and time respectively”

“Necessary both, give very good results”



Recommendations

Training course to be by distance learning. Online sessions to be through participatory learning so as the trainees to be engaged in exercises and discussions.

The participants of the pilot presentation were asked to select which learning units believed that they had to be discussed in peer collaboration online and which learning units to be studied individually through the material in the moodle platform of the ELiSe training courses. The participants answered this question on a google form. Participants stated that they would like to be taught remotely modern strategies in a discussion with the trainer and trainees about self - care and wellness (64.7%), parent training activities in leisure activities and preparing the child for the holidays (58.8%).

Επιλέξτε 4 θεματικές ενότητες που επιθυμείτε να διδαχτούν εξάποστάσεως ΣΥΓΧΡΟΝΑ ΣΕ ΣΥΖΗΤΗΣΗ ΜΕ ΤΟΝ ΕΠΙΜΟΡΦΩΤΗ

17 responses

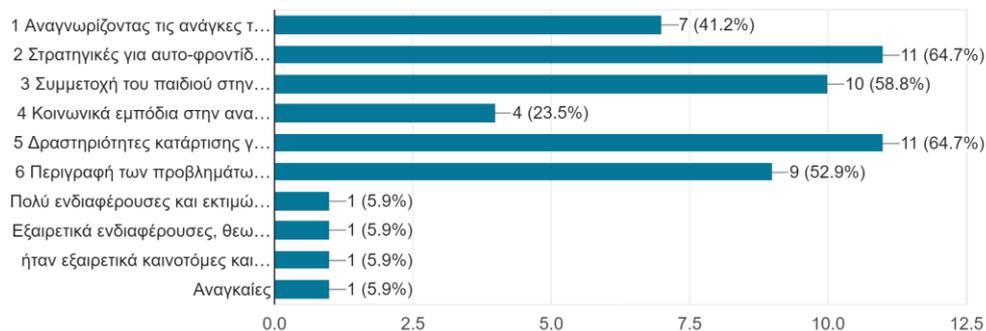


Fig 3: The diagram presents the participants' preferences concerning the learning units to be discussed in online distance learning sessions with trainees and trainer

Recommendations

So the 4 learning units that have been chosen for online teamwork, distance learning discussion are the following:

2nd. Strategies for self care and wellness

3rt. involvement of the child in the preparation for holidays and leisure

5th Parent training activities

16th. Behavioral difficulties

Then they suggested the 1rst learning unit recognizing the needs of parents



and the 5th Social Barriers in fair traveling

Concerning the selection of the learning unit that is more important in order the emphasis to be given, according to the participants almost all the units were important. Three learning units received more preferences.

Ποια θεωρείτε περισσότερο σημαντική θεματική ενότητα έτσι ώστε να δοθεί έμφαση;
18 responses



Fig.4 The diagram presents the participants' preferences concerning the learning units that have been given more attention during the ELiSe training course.

In more details, the 5th learning unit "Parent training activities" were the learning unit that was suggested by the participants to focus the most of the attention during the training course (16,7%). Special focus, also, suggested being given to the 3rd unit, "The involvement of the child in the preparation for holidays and leisure" (11, 1%) and the 2nd unit, "Self-care strategies" (11,1 %). It is important, although, that participants suggested that special attention should be given to all of the units, as every learning unit rated as significant.

Recommendations

All the units are interesting and important. Special attention is recommended on the units "The involvement of the child in the preparation for holidays and leisure and "Self-care strategies"

According to the implementation of the methodology of collaborative learning in online distance education, all of the participants (100%) declare their agreement. So the training is being suggested to have the role of the coordinator so that the

trainees can collaborate and discuss during online learning sessions and have the time to learn in collaboration with the others.

Προτείνεται η ομαδοσυνεργατική μέθοδος εξ' αποστάσεως εκπαίδευσης
18 responses

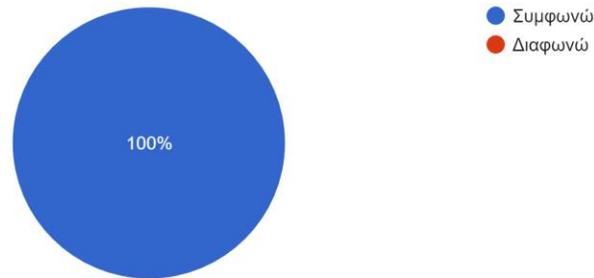
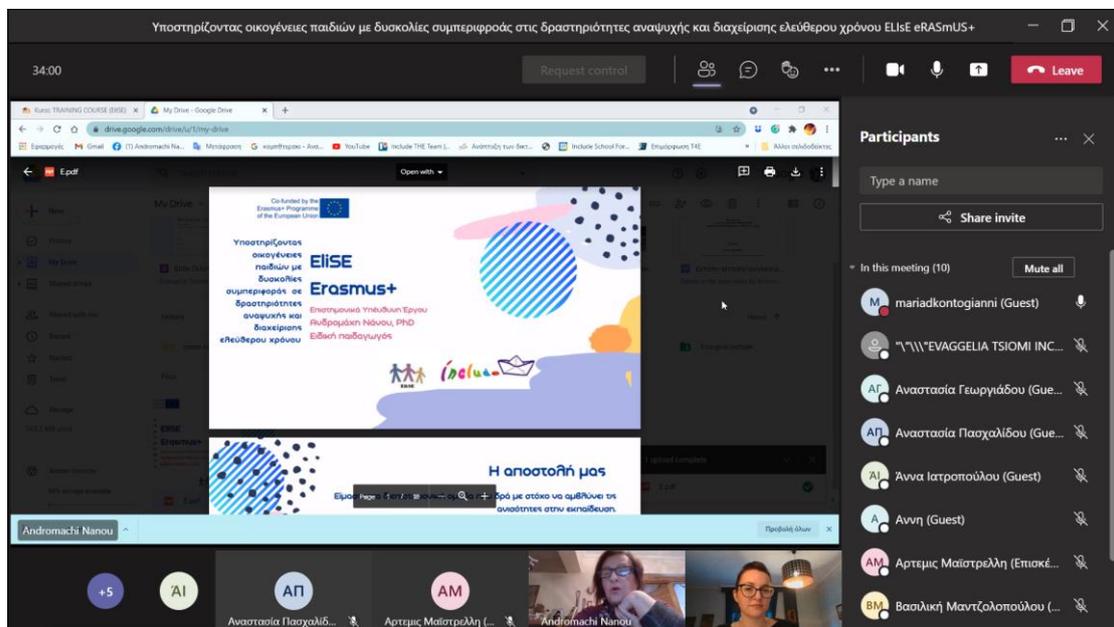
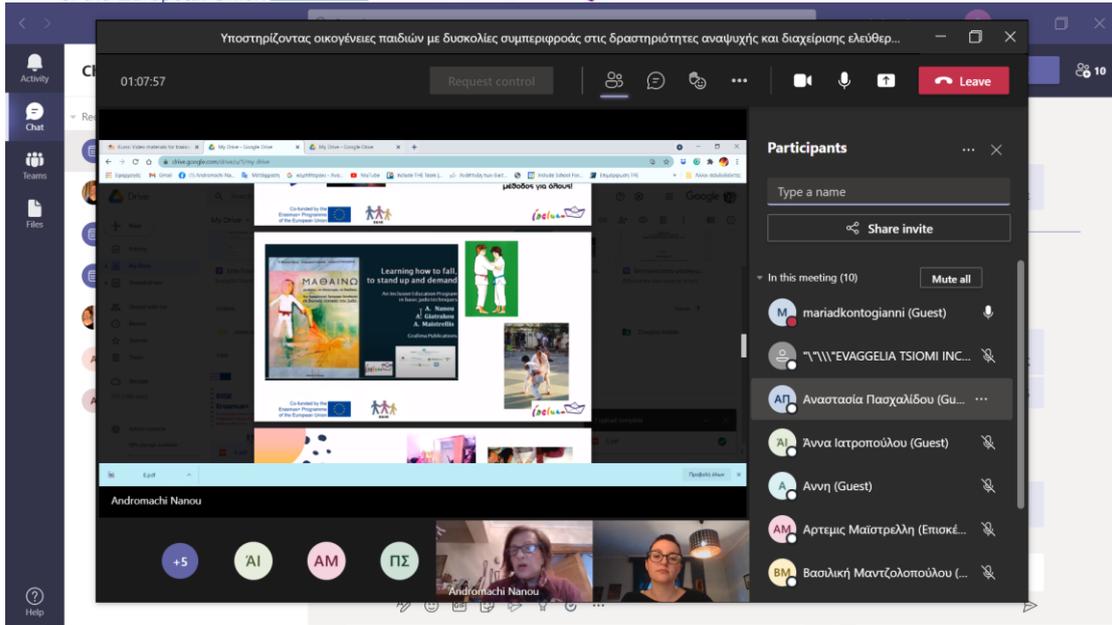


Fig.5 The diagram presents the participants' preferences concerning the implementation of the collaborative learning methodology during the ELiSe training course.

Recommendations

Emphasis is recommended to be given to collaborative learning during the ELiSe training course







01:27:15

Υποστηρίζοντας οικογένειες παιδιών με δυσκολίες συμπεριφοράς στις δραστηριότητες αναψυχής και διαχείρισης ελεύθερου χρόνου...

Request control

Participants

Type a name

Share invite

In this meeting (10)

Mute all

- mariaidkontagianni (Guest)
- EVAGGELIA TSIOMI IN...
- Αναστασία Πααχαλιδου (Gue...)
- Αίνα Ιατροπούλου (Guest)
- Αννη (Guest)
- Αρτεμις Μαιστράλλη (Επισκέ...
- Βασιλική Μαντζολοπούλου (...)

Ανδρόμαχη Νανου

ΑΠ ΠΣ

ΤΡΙ, 20 ΑΠΡ ΣΤΩ 5 ΜΜ, UTC+03

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01:41:36

Υποστηρίζοντας οικογένειες παιδιών με δυσκολίες συμπεριφοράς στις δραστηριότητες αναψυχής και διαχείρισης ελεύθερου χρόνου...

Meeting chat

Αναστασία Πααχαλιδου (Guest) 7:16 PM

7:22 PM

Αναστασία Πααχαλιδου (Guest) 7:22 PM

Type a new message

Ανδρόμαχη Νανου

EVAGGELIA TSIOMI INCLUD (Guest)

Αναστασία Πααχαλιδου (Guest)

Πέτρος Σαλαβασιδης (Επισκέκτης) (Guest)

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