

Eliminating Social Exclusion/ EISE No 2019-1-LV01-KA204-060427

Analysis of the project objectives and main results

C1 Short Training Course 6.-10.09.2021
Warsaw, Poland

Project Title: Eliminating Social Exclusion

Acronym: EliSE

Project No *2019-1-LV01-KA204-060427*

Project start date: 01-10-2019

Project end date: 28-02-2022

Duration: 29 months



Project Objectives

The principal objective of the EliSE project is **supporting parents of children with behavioral disturbs:**

1. realizing an educational parent-training module for “fair traveling” in European countries;
2. developing an educational toolkit for Fair Traveling and Policy recommendations.



The EliSE project is expected to produce three main results:

- ▶ Developing, at European level, innovative outputs to **support the mobility needs of families of children affected by behavioral disturbs**, especially they who are affected by ASD (priority: social inclusion);
- ▶ Engage **families of children with special needs, social educators, and social volunteers** into the creation and development of social innovation ideas/initiatives (priority: social cooperation/innovation);
- ▶ Support social educators and social volunteers in acquiring and developing skills and key competence in parent-training, in order to foster their socio-educational and personal empowerment, as well as to improve their professionalization (priority: **educators' professionalization/empowerment**).



Target groups

- ▶ The primary target group of this project is represented by **social educators**. They will be trained on how to train parents of children with behavioral disturbs (parent-training).
- ▶ The other target groups involved in the EliSE project are **the families of children with special needs, parents' associations, social services, NGOs involved in special need education, and companies that deliver travel services**



Achieved results

- ▶ work on O1 "Model for Fair Traveling" completed. A study has been carried out and the experience of partner countries on travel planning aspects for families with children with behavioral disorders has been summarized. Summaries of O1 results in Latvian, Polish, Greek, Italian, Bulgarian, English, Turkish are added to the project website;
- ▶ work on O2 "Online collaborative learning infrastructure" - online learning platform in English completed. A needs analysis for the creation of the platform was performed, the platform structure "Online collaborative learning structure" was developed;
- ▶ prepared and submitted interim report of the project;
- ▶ work is underway on O3 "Blended learning module for educators" - development of a learning model for social educators and parents of children with special needs. RTA is waiting for reports of pilot course results (5-7 pages) from partners until **29.09.2021**.



Interim report results

- ▶ the project interim report has been successfully submitted and confirmed with recommendations:
 - ▶ to make the project budget changes for the acquisition of unused funds;
 - ▶ NAMCB cover the unrecovered funds for the flight from the Management funds;
 - ▶ to create a separate project website for the placement and dissemination of results. On this page place all materials and interactive tools planned in the project application;
 - ▶ to disseminate information more widely on social media using the hashtag [#erasmusplusLV](#)
 - ▶ EliSe infoday should be planned at the end of the project, when all project results have been developed



August 23 inspection results

- ▶ The purpose of the audit was to obtain assurance on the compliance of the project implementation with the financing agreement and to randomly check the supporting documents for expenditure.
- ▶ the auditors checked the compliance of the kick-off meeting documents with the established requirements, examined employment contracts and timesheets, negotiated the implementation of project results.
- ▶ a response on the test results from the NA is still awaited.

Next goals and results

- ▶ To improve the content of the developed courses in accordance with the results of the pilot courses;
- ▶ Establish a program example incorporating the ECVETT principles. Learning activities foresee outcomes which refer “knowledge”, “skills”, and “competences”;
- ▶ Establish an interactive toolkit (the "Fair Traveling" toolkit) for supporting families of children with special needs when they are traveling as well as social educators;
- ▶ To make recommendations for social educators; social services and companies delivering travel services.
- ▶ Within the project will be conducted structured interviews with key stakeholders in order to measure the impact of the project outcomes. Accordingly, each partner will interview 30 key persons (15 Parents, 5 managers of social services, 10 social educators) submitting a questionnaire.
- ▶ each partner organizes a multiplier event in their country to promote and disseminate the project results. For each event planned the following participants 25 Social educators; 10 parents of children with special needs; 10 local authorities/manager of social services and policymakers.



Thank You for attention!

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