



Preliminary structure of the learning units and technical architecture and assembly the software components IO2

Training on Fair traveling for families with children that face behavioral disorders



Title	Fair Traveling Training Program “EliSe”		
The project	“Eliminating Social Exclusion” (EliSE) Nr. 2019-1-LV01-KA204-060427		
Coordinator	RTA		
Partners	Ecoistituto Include JKPU NAMCB SHEM		
STRUCTURE	CONTENT	SMART LEARNING ENVIRONMENT CHARACTERISTICS	
Introduction The challenge	<p>Learning and teaching goals</p> <ul style="list-style-type: none"> Approaching the families of children with behavioral disorders Exploring a fair traveling model Mobilizing effective fair travelling strategies <p>Concept Definition</p> <ul style="list-style-type: none"> behavioral disorders fair travelling inclusion Universal design, etc. 	Supportive learning culture	<p>Online platforms where learners can gather and discuss.</p> <p>Of line resources accessed and used by the learners on their own time.</p>



STRUCTURE	CONTENT	SMART LEARNING ENVIRONMENT CHARACTERISTICS	
<p>Approaching the families of children with behavioral disorders While traveling</p>	<p>Characteristics of Children with behavioral disorders</p> <ul style="list-style-type: none"> • Definition -Mental health, WHO <hr/> <p>Social Barriers <i>(we have all information from EliSe IO1 reports and focus groups)</i></p> <ul style="list-style-type: none"> - Travelling service providers <ul style="list-style-type: none"> - finding the appropriate accommodation structures - Public services - communication difficulties <ul style="list-style-type: none"> - changes in child’s routine - tackling unexpected events - manage the children behavior - managing the child’s reactions in crowded places - face new noises and sights - negative attitudes <ul style="list-style-type: none"> - Residents - Other travelers 	<p>Activities that support positive attitude towards learning</p>	<p>Address Learners’ Needs The smart learning environment needs to address the psychological needs of learners These needs include need for order, security, acceptance belonging, competence and personal power, novelty and freedom and fun</p> <p>Positive learning culture: interactive learning culture</p> <ul style="list-style-type: none"> - multiple choice - case studies <p>Feedback and multiple choice</p> <ul style="list-style-type: none"> - case studies - cancelling presentation - problem solving
<p>Exploring a fair traveling model for families with children with behavioral disorders</p>	<p>Components of fair Travelling :</p> <ul style="list-style-type: none"> - Transportation - Accommodation - Restaurants - Leisure - Public services <p>Rules and services on travelling from 6 countries in Europe <i>(we have all information from EliSe IO1 reports of partners)</i></p>	<p>Activities that support positive attitude towards learning</p>	<p>Success award?</p> <ul style="list-style-type: none"> - Connection with travel agencies? - With parents associations as volunteers’? - Embassies ? - Municipalities?



STRUCTURE	CONTENT		
<p>Mobilizing effective fair travelling strategies</p>	<p>Training on how to motivate parents to use effective strategies :</p> <ul style="list-style-type: none"> • Communication <p>Details to be added:</p> <ul style="list-style-type: none"> - to develop social skills - to prepare the travelling schedule - to engage the child • motivation self care <p>Details to be added:</p> <ul style="list-style-type: none"> - to plan their travel in details based on fair travelling model “EliSe” - finding the appropriate accommodation - Finding the appropriate means of transport etc.. • emotional education • problem solving <p>Details to be added</p> <ul style="list-style-type: none"> - to solve problems Residents - Other travelers - Public services - Traveling service providers 		