



Sarıçam Halk Eğitimi  
Merkezi



# ELIMINATING SOCIAL EXCLUSION/EİSE NO 2019-1-LV01-KA204-060427

GOOD PRACTICES IN PARENT TRAINING  
SARIÇAM HALK EĞİTİMİ MERKEZİ



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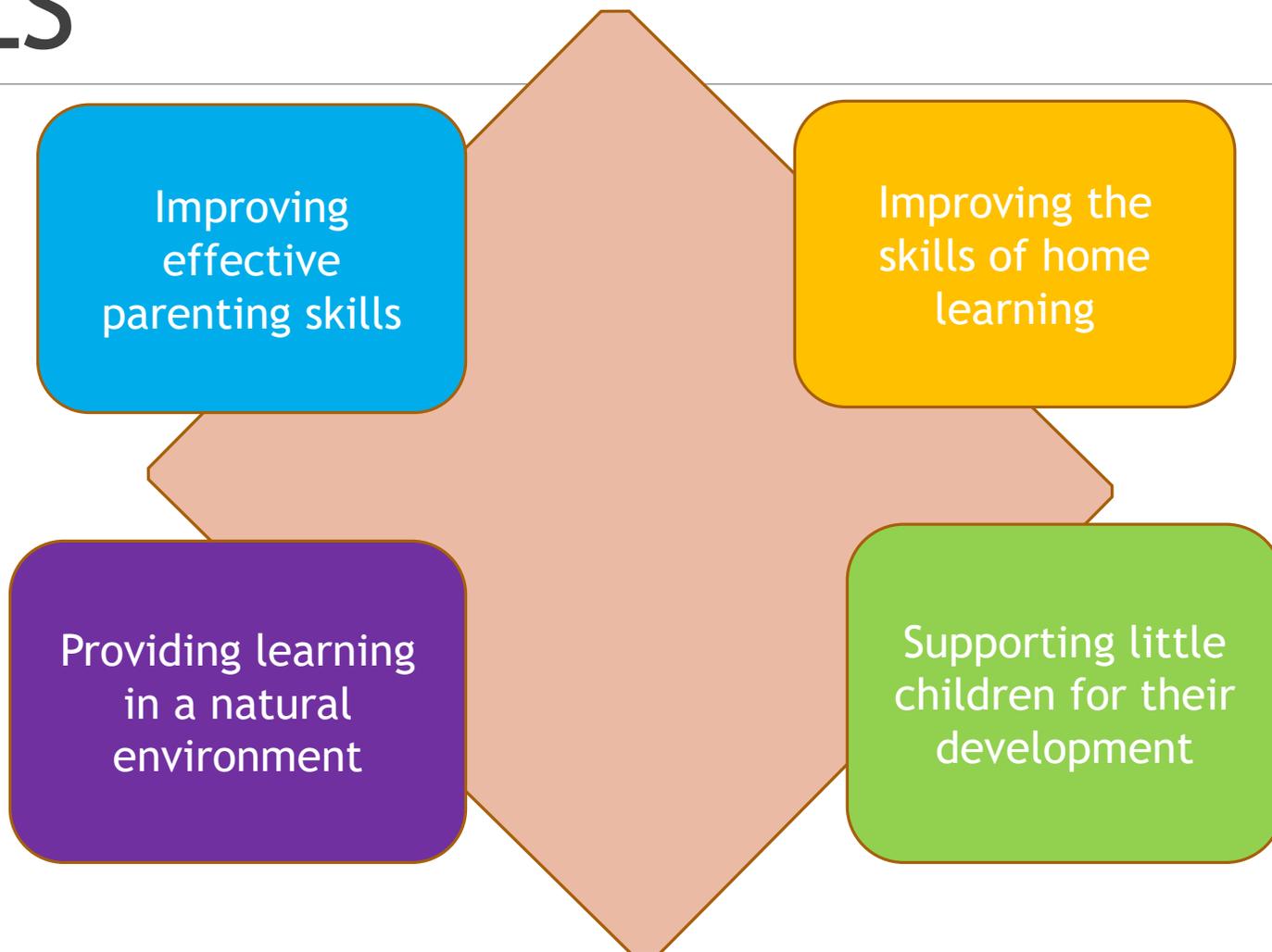
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# PORTAGE Early Intervention Program (Shearer ,Shearer 1972)



# GOALS

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# SUPPORTING AREAS

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- Infant Development
- Social Development
- Language Development
- Self-care Skills
- Cognitive Skills
- Physical Development





# CONTEXT

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- Experts make home visits for one and a half hours once a week.
- They are licensed experts ,learning activities for families are enriched while family is informed and couraged.
- Children's progress are listed by direct observation.
- The fact that every family is unique must be considered.



# SMALL STEPS EARLY EDUCATION PROGRAM

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- Pieterse, Treos (1989)
- The goal is to inform the parents and make them competent about the program.
  - Reducing unwanted behaviours
  - Evaluating and supporting the improvement
  - Preparing a teaching program



# SMALL STEPS EARLY EDUCATION PROGRAM

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- Parent training is carried out face to face either with groups or individually.
- The training is carried out with the book set.
- There are eight books in total and the last one is for evaluation.
- Family meetings, home visits and evaluations are conducted.



# SMALL STEPS EARLY EDUCATION PROGRAM

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Early childhood special education (ECSE) is a growing field in Turkey with increasing numbers of children with special needs and families served throughout the nation. Despite this trend, personnel shortage is still a problem, with especially a lack of paraprofessionals who can be considered an important work force in the field.

In 2010, the Sabanci Foundation, together with two NGOs and a university, began a project in Southeastern Turkey, consisting of raising paraprofessionals to serve as personnel in implementing the Small Steps Early Intervention Program (SSEIP). This study aimed at investigating the views of trainees who participated in the 60-hour SSEIP course. Results from 3 focus group discussions with a total of 25 trainees revealed the benefits of the course for the participants as well as their recommendations for future courses.

# PARENT TRAINING IN SPECIAL EDUCATION

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- Sucuođlu, Küçüker, Kanık(1992)
  - Handling problematic behaviours.
  - Observing and listing the results.
  - Adopting the terminal behaviour.





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- ❑ A four-session program lasting three hours
    - Gaining basic skills
    - Coping with problem behaviors
      - Families are assigned tasks
      - Appropriate environment arrangements
      - Ranking of skills from simple to complex
      - Hint methods
      - Supported by manuals, videos



# Self-Care and Domestic Skills Education for the Families with Mentally Handicapped Members

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- Cavkaytar (1998)
  - Manual
  - One-to-one training (face to face), group trainings
  - Independent Living Skills
  - Daily Life Skills
  - Self-Care and Domestic Skills
  - Home visits
  - Evaluation forms

# Training Program on Communication for Mothers of Children with Special Needs while Working with Experts

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## □ Özen(1999)

- School centered
- Learning and using the communication skills by mothers
- Written information material
- Conversational samples material
- Evaluation





# TOHUM AUTISM FOUNDATION

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TOHUM Autism Foundation (TOF) was established on April 15, 2003 as a non-profit, non-governmental organization across the country with the aim of providing and promoting the early diagnosis and social integration of children with Autism Spectrum Disorder and Pervasive Developmental Disorder.

TOF has many programs with the National Ministry of Health and National Ministry of Education, has set up a model school with the know-how of PCDI (Princeton Child Development Institute) in the USA. Currently 125 children with autism attend Tohum Special Needs Primary School.

<https://www.tohumotizm.org.tr/>



# Activities conducted by TOF:

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## ❑ Parent Seminars in Autism: To know is to Understand, 2012

Supported by The General Consulate of Netherlands MATRA Fund, the project aimed to provide parents of children with autism with introductory knowledge on autism as well as basic skills to interact with children with autism.

## ❑ My Tablet Speaks for Me I, 2013

Supported by the US Consulate, the main aim of this project was to improve the education quality of children with autism in Turkey via technology use. The uses of new technology have been introduced as a method of teaching to the students with autism and their teachers and parents.

# A Parent's Guide to the Adolescence of Individuals with Special Needs

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Within the scope of the '**Sexual Development and Education Guide for Children with ASD**' Project carried out with the Special Support of the European Union Think Civil Program, "**A Parent's Guide on Adolescence of Girls and Boys with Special Needs**" was prepared by a team of experts at Vanderbilt University. The guide was translated into Turkish with cultural adaptations and made available to parents and educators.





# TOHUM AUTISM PORTAL

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Tohum Autism Portal consists of 5 sections and 20 modules on the characteristics of autism, early intervention studies with children with autism at home, coping with behavioral problems of children with autism, and preparing children with autism for other stages of life. Each module consists of functional information, sample videos, various activities and test questions.

It is aimed that parents and other family members, pre-school educators, university students studying in related fields and all individuals interested in the subject can benefit from the portal. Those who want to benefit from the portal can access the modules free of charge by becoming a member of the portal.

<https://tohumotizmportali.org/>



# THANK YOU FOR YOUR ATTENTION!

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