



“Eliminating Social Exclusion” - ELiSE
Nr. 2019-1-LV01-KA204-060427
C1 Short Training Course

Sep.06-10.2021

Warsaw, Poland

JKPU(Uczelnia Korczaka), 3 Urbanistów Str. Conference room 30

AGENDA

This short term training event takes place in Warsaw, Poland and will be organized by JKPU. It provides participants with theoretical notions and exercises in:

1. parent training for parents of children with special needs;
2. cooperative learning;
3. digital social learning.

The training course is based on theoretical learning modules and presentations of examples of good practice as well as discussions and experience comparison.

Participants of the event are social educators, three persons representing each partner.

Concepts related to parent training, online cooperative learning, and digital social learning are presented and crucial questions are discussed with participants:

- Coaching techniques effective in an online environment;
- Various reinforcement in an online environment;
- How can the facilitator(s) interact with learners?
- What is the effectiveness of a non-assisted online learning?
- How to organize and support peer-assessment?
- How can learners be motivated to in self-learning?

The above topics will be presented by JKPU and discussed among partners. Please keep that in consideration and think about them prior to the training.

The exercises focus on the use of digital resource to “Fair Traveling”.

JKPU receives participants on Monday noon time and provides them training materials and the preliminary information on the training event.

This training event will equip participants with methodological, technological and digital tools, which allow them to develop the project training module.

Expected results of training are:

- Participants experiment training practices/methods and procedures useful to the development of the IO3;
- Participants acquire a practical understanding of Digital Social Learning.



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Sep.06 2021	Monday	
12:00- 13:00	Registration and welcome at 13:00	J.Lizut, PhD - JKPU
13:00-13:30	Presentation of the ELiSE project /results	Prof. Lubkina - RTA A. Abuze - RTA
13:30-14:00	Presentation of the training organization	M.Kawa, PhD-JKPU (remotely)
14:00– 15:00	Lecture on parent-training (1 hour)	M.Kawa, PhD-JKPU (remotely)
15:00-15:15	Coffee break (offered by JKPU)	
15:15-16:30	Presentation of the details and plans of Training Event Discussion on parent-training	M.Soliman – JKPU J.Sikorska – JKPU E.Czekała – JKPU A. Żmuda – JKPU
16:30-17:30	Conclusion	J.Sikorska – JKPU



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Sep.07 2020	Tuesday	
9:30-11:00	Lecture on parent-training of parents of children with special needs followed by Hippotherapy workshop	J.Sikorska – JKPU Hippotherapy team
11:00-11:15	Coffee break (offered by JKPU)	
11:15-12:45	Crossfit workshop	J.Sikorska – JKPU Crossfit team
12:45-14:00	Lunch (10E per person) served at the venue.	
14:00-15:30	Questions and discussion following the workshop	J.Sikorska – JKPU
15.30-15.45	Coffee break offered by JKPU	
15:45-17:15	Good practices of parent-training	discussion M.Kawa - JKPU
17.15-17.30	Conclusions and discussions	J.Sikorska – JKPU



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Sep.08.2021	Wednesday	
9:30-10:30	Fair Travelling lecture followed by questions and discussion	M.Kawa, PhD-JKPU
10:30-11:00	Interaction of participants with parents of children with disabilities	J.Sikorska – JKPU
11:00-11:15	Coffee break (offered by JKPU)	
11:15-12:45	JKPU presents and discusses with participants the following questions: <ul style="list-style-type: none"> • Coaching techniques effective in an online environment; • Vicarious reinforcement in an online environment; • How can the facilitators(s) interact with learners? Working in groups: reflections on parent-training	M.Kawa, PhD-JKPU
12:45-13:00	Lunch (10E per person) offered at the venue	
13:00-14:30	Visit to the Warsaw Family Support Center	M.Szeniawska-WCPR M. Kaszyńska - WCPR
14:30-18:30	Culture program: City visiting and walk in the Old Town (Free time)	Complementary J.Sikorska – JKPU
18:30	Dinner in one of the Old Town restaurants. Minimum 25Euro per person, drinks excluded.	



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Sep.09.2021	Thursday	
9:30-10:45	Lecture on online parent-training followed by questions and discussion	R.Grzejszczak, PhD - JKPU
10:45-11:15	Robotic therapy workshop	R.Grzejszczak, PhD - JKPU
11:15-11:30	Coffee break (offered by JKPU)	
11:30-13:00	<p>Tools for online parent-training/ platform</p> <p>An interactive toolkit (the "Fair Traveling" toolkit) for supporting families of children with special needs when they are traveling as well as social educators</p> <p>JKPU presents and discuss with participants the following questions:</p> <ul style="list-style-type: none"> • What is the effectiveness of a non-assisted online learning? • How to organize and support peer-assessment? • How can learners motivated to in self-learning? <p>Working in groups: reflections on parent-training</p>	<p>RTA</p> <p>SHEM and all partners</p> <p>M.Kawa, PhD- JKPU</p> <p>J.Sikorska - JKPU</p>
13:00-14:15	Lunch (10E per person) offered at the venue	
14:15-17:30	Simulation of a parent-training activity. Partners work in groups to prepare a parent-training program; they present and discuss their program at the presence of experts involved by JKPU.	J.Sikorska - JKPU

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Sep.10.2021	Friday	
9:00-11:00	Final lecture Peer learning and parent-training	M.Kawa,PhD-JKPU
11:00-11:15	Coffee break (offered by JKPU)	
11.15- 12.15	Presentation of the ELiSE project /tasks for the last periode	RTA
12:15-12:45	Evaluation of the training event, JKPU and participants. Comments, disussion.	J.Sikorska - JKPU
12:45-13:00	Conclusion and distribution of certificates of attendance	M.Soliman – JKPU
13:00–15:00	Lunch and discussions	
16:00	Complementary visit to Warsaw Uprising Museum	

Suggested literature:

- Patterson, G. R., Chamberlain, P., & Reid, J. B. (2016). A comparative evaluation of a parent-training program—republished article. *Behavior therapy*, 47(6), 804-811
- Burton, R. S., Zwahr-Castro, J., Magrane, C. L., Hernandez, H., Farley, L. G., & Amodei, N. (2018). The nurturing program: An intervention for parents of children with special needs. *Journal of Child and Family Studies*, 27(4), 1137-1149.
- Panerai, S., Suraniti, G. S., Catania, V., Carmeci, R., Elia, M., & Ferri, R. (2018). Improvements in mealtime behaviors of children with special needs following a day-center-based behavioral intervention for feeding problems. *Rivista di psichiatria*, 53(6), 299-308.
- Parsons, D., Cordier, R., Vaz, S., & Lee, H. C. (2017). Parent-mediated intervention training delivered remotely for children with autism spectrum disorder living outside of urban areas: Systematic review. *Journal of medical Internet research*, 19(8), e198.
- Sanches-Ferreira, M., Chifari, A., Silveira-Maia, M., Chiazese, G., & Santos, M. (2016). A model for training parents and teachers of children with special needs. *Italian Journal of Educational Technology*, 24(1), 20-28.