

Training Course  
Parent's training activity  
**Judo Practice in daily Shelf and Family Care**



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# Judo practice in daily shelf care

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- ▶ **Introduction on parent training (2 hours)**  
Inclusive practices
- ▶ **Video watching**  
Inclusive Judo practice as shelf and family care strategy
- ▶ **Exercise on Parent training**  
Exercise with your partners or group
- ▶ **Evaluation : 2 hours**





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*No education target should be considered met unless met by all.*  
*UNESCO 2016*

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Inclusive practices



# Sustainable Development

In 2015, the United Nations decided to implement a set of 17 Sustainable Development Goals to be achieved globally by 2030.

These are specific goals which focus on:

- ▶ - human dignity
- ▶ - regional and global stability
- ▶ - ensuring the health of our planet
- ▶ - fair and resilient societies
- ▶ - prosperous economies

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# Sustainable Development Goals 2016 .....2030

|  |   |  |  |  |
|--|---|--|--|--|
| <b>1</b> NO POVERTY<br>                          | <b>2</b> ZERO HUNGER<br>  | <b>3</b> GOOD HEALTH AND WELL-BEING<br>      | <b>4</b> QUALITY EDUCATION<br>                       | <b>5</b> GENDER EQUALITY<br>                         |
| <b>6</b> CLEAN WATER AND SANITATION<br>          | <b>7</b> AFFORDABLE AND CLEAN ENERGY<br>  | <b>8</b> DECENT WORK AND ECONOMIC GROWTH<br> | <b>9</b> INDUSTRY, INNOVATION AND INFRASTRUCTURE<br> | <b>10</b> REDUCED INEQUALITIES<br>                   |
| <b>11</b> SUSTAINABLE CITIES AND COMMUNITIES<br> |  <b>THE GLOBAL GOALS</b><br>For Sustainable Development |  |  | <b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION<br> |
| <b>13</b> CLIMATE ACTION<br>                     | <b>14</b> LIFE BELOW WATER<br>  | <b>15</b> LIFE ON LAND<br>                   | <b>16</b> PEACE AND JUSTICE STRONG INSTITUTIONS<br>  | <b>17</b> PARTNERSHIPS FOR THE GOALS<br>             |

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The 4th Sustainable Development Goal (SDG4) concerns the quality of education and in particular inclusive and equitable quality of education and the promotion of lifelong learning opportunities for all.

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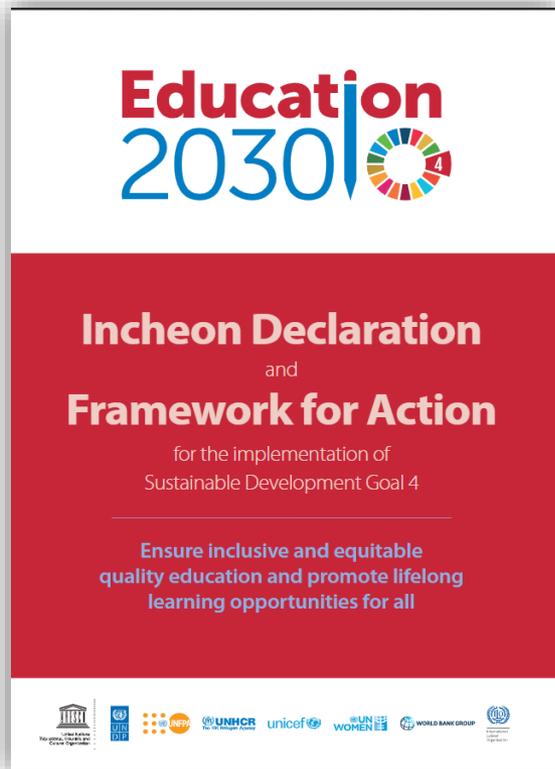


Inclusive practices



## SDG 4

Ensure inclusive and quality education for all and promote lifelong learning.



**UNESCO together with UNICEF, the World Bank, UNFPA, UNDP, UN Women and UNHCR organized the World Education Forum 2015 in Incheon, Republic of Korea, from 19 – 22 May 2015, hosted by the Republic of Korea. Over 1,600 participants from 160 countries, including over 120 Ministers, heads and members of delegations, heads of agencies and officials of multilateral and bilateral organizations, and representatives of civil society, the teaching profession, youth and the private sector, adopted the Incheon Declaration for Education 2030, which sets out a new vision for education for the next fifteen years.**

Inclusive practices



# Inclusive practices ? Why?



Department of Economic and Social Affairs  
Disability

## Convention on the Rights of Persons with Disabilities (CRPD) 2016

Home About Us CRPD COSP SDGs International Day Issues Resources News Calendar Contact Us

- ▶ Prohibition of discrimination.
- ▶ Full and effective participation and integration into society.
- ▶ Respect for diversity and acceptance of people with disabilities as part of human diversity and humanity.
- ▶ Equality of opportunity.
- ▶ Accessibility.
- ▶ Equality between men and women.

Home » Convention on the Rights of Persons with Disabilities (CRPD)

## Convention on the Rights of Persons with Disabilities (CRPD)



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# A resolution on the modernisation of education in the European Union.

**Document reference** 2017/2224 (INI)

Modernisation of Education in the EU 017/2224(INI)  
- 12/06/2018

According to the resolution

- ▶ Knowledge is the key economic resource and a source of citizens well-being
- ▶ Education is the Key building a community of diverse citizens future of Europe united by their common core values.
- ▶ Education policy, with strong political and public support, it is essential to involve both society as a whole and all relevant and interested actors, including parents .

The resolution urged Member States to begin implementing

- ▶ **The principles of the European Pillar of Social Rights that offer means of reducing inequalities in Europe through education, training and lifelong learning.**

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**Document reference 2017/2224(INI)**  
**Modernisation of education in the EU 017/2224(INI) -**  
**12/06/2018**



The resolution urged Member States to begin implementing  
**The principles of the European Pillar of Social Rights that offer means of reducing inequalities in Europe through education, training and lifelong learning.**

Parliament called on Member States to support the creation of a which should focus on

- achieving common European education area objectives,
- including ensuring quality Education for All

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**European Parliament adopted 552 votes to 75, 71 abstentions**

# Inclusive practices

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The 4th Sustainable Development Goal (SDG4) concerns the quality of education and in particular inclusive and equitable quality of education and the promotion of lifelong learning opportunities for all.

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# Sustainable Development Goal 4 (SDG 4) is the education goal

It aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”

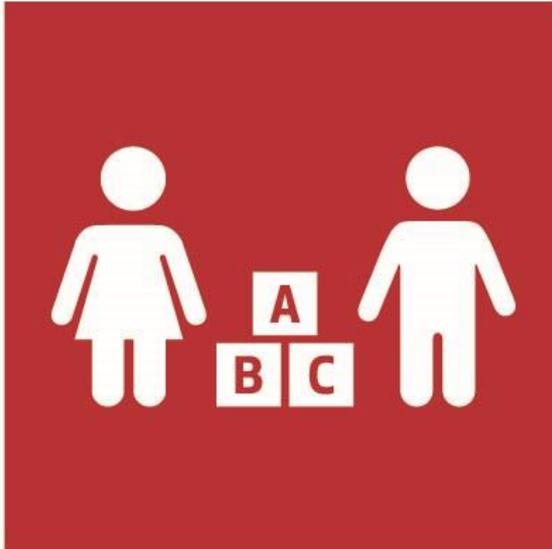


## TARGET 4-1



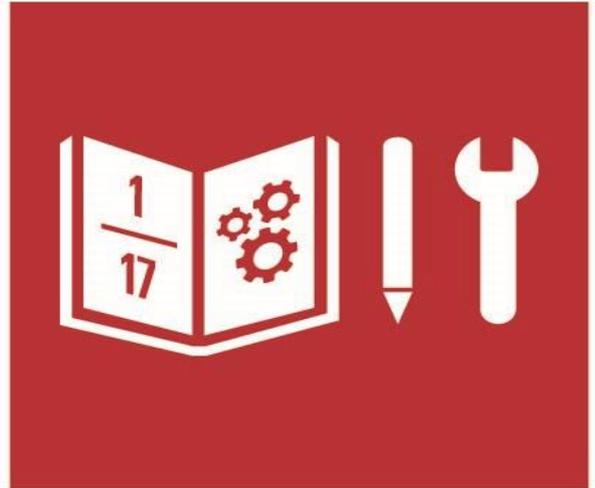
FREE PRIMARY AND  
SECONDARY  
EDUCATION

## TARGET 4-2



EQUAL ACCESS TO  
QUALITY PRE-PRIMARY  
EDUCATION

## TARGET 4-3



EQUAL ACCESS TO  
AFFORDABLE  
TECHNICAL,  
VOCATIONAL AND  
HIGHER EDUCATION



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TARGET

4.4



INCREASE THE NUMBER OF PEOPLE WITH RELEVANT SKILLS FOR FINANCIAL SUCCESS

TARGET

4.5



ELIMINATE ALL DISCRIMINATION IN EDUCATION

TARGET

4.6



UNIVERSAL LITERACY AND NUMERACY



**TARGET**

**4.7**



**EDUCATION FOR  
SUSTAINABLE  
DEVELOPMENT AND  
GLOBAL CITIZENSHIP**



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**TARGET**

**4 ▸ A**



**BUILD AND UPGRADE  
INCLUSIVE AND SAFE  
SCHOOLS**

**TARGET**

**4 ▸ B**



**EXPAND HIGHER  
EDUCATION  
SCHOLARSHIPS  
FOR DEVELOPING  
COUNTRIES**

**TARGET**

**4 ▸ C**



**INCREASE THE SUPPLY  
OF QUALIFIED  
TEACHERS IN  
DEVELOPING  
COUNTRIES**

# inclusive practice

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- ▶ All children regardless of their background, academic ability, and cognitive level, should have an equal opportunity to succeed in education.
- ▶ For a school community to be safe and welcoming, it must embrace and value diversity and individual differences.
- ▶ Therefore, all schools should promote **inclusive practice** in both their teaching methods and educational activity.

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Inclusive practices

# What is Inclusive Practice?



- ▶ Inclusive practice is a teaching approach that recognises the differences between students and uses this to ensure that all students can access educational content and participate fully in their learning. It understands that no two pupils are the same and ensures that lessons and activities accommodate this.
- ▶ The approach also recognizes the benefits that student diversity can bring to the overall learning experience. In fact, inclusive practice has a whole range of benefits for students as well as their teachers and families.



Video watch

# Watch this video Judo for All

<https://youtu.be/UiJrGy9Wpmk>



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# Exercise on Parent training after Judo for All video watching

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- ▶ Judo practice in vulnerable groups: express opinions, write the positive negative points
- ▶ Would you suggest judo practice to children with behavioral difficulties ? Please write down the reasons why or why not.
- ▶ Would you suggest judo practice to the whole family ? Please write down the reasons why or why not.

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# Evaluation

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- ▶ What specific educational practices would be effective for the inclusion of children with behavioral difficulties in judo lessons?
- ▶ How to introduce judo to encourage family self care ?

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