



Learning unit 2

Understanding social and environmental barriers of families with BD on a travel trip

Areas focused on:

Accessibility, tourism for all, traveling with children with BD, interventions for the family.

Outcomes of module:

- better understand issues involved in tourism accessibility
- understand special issues faced by families traveling with child with behavioral problems
- gain knowledge of strategies which can be used by families in preparation of travel
- familiarize with good practices transport companies and government should follow to make tourism accessible

Summary

Module was based on adult education strategies encouraging the participants to share and shape to progress of the discussion. There were discussions regarding the potential barriers and potential interventions for the participants encouraging participatory learning.

Topics covered included: multiple dimensions of tourism, accessibility, tourism for all, good practices for families, good practices for government and transport.

The topics were chosen and presented in such a manner that the participants were able to understand and empathize with the barriers families with DB child face during travel as well as creatively consider possible solutions.

Assessment

Upon completion the participants were able to answer the following:

1. List various types of accessibility
2. List potential problems faced by family travelling with child with behavioral disorder
3. Suggest how a family can best prepare before travel
4. Suggest good practices for transport companies