



Eliminating Social Exclusion

# Training Course EiSE Erasmus+

## Learning Unit 1 Summary

### Family and social special/educator's collaboration

Special focus on families with children in behavioral difficulties

**Areas focused on:** collaboration, behavioral difficulties, prejudices, strategies, skills

#### Outcomes of module:

- better understand issues of behavioral difficulties
- understand how our prejudices affect our understanding of family needs
- understand how and why to leave prejudices
- involved in starting the collaboration
- gain knowledge of strategies which can be used by professionals, educators to build sustainable collaboration
- be aware of skills that need to be developed for an effective collaboration

#### Summary

In the case of families with children with behavioral difficulties the collaboration between parents and professionals is the most critical point. Even in the travelling process, or in case of the achievement of educational goals specific skills strategies and attitudes need to be developed. How a professional will start the collaboration how to be prepared how to leave behind stereotypes and prejudices and full acceptance and understanding is smoothing the ground in order the relationship to grow. Special and social educators will learn a specific collaboration model in order to understand and face the needs of families that are more vulnerable due to the behavioral difficulties of their child. Self evaluation of professional /social educator's attitudes and knowledge are being assessed pre and post the learning unit.

#### Assessment

Pre <https://forms.gle/8BRwr86otv3dmvte8>

Post <https://forms.gle/8BRwr86otv3dmvte8>